

Chula Vista Elementary School District



Olympic View Elementary School Home of the Golden Eagles



2023 - 2024

Parent and Student Handbook



Board of Education

Delia Dominguez Cervantes • Lucy Ugarte
Kate Bishop • Cesar T. Fernandez • Francisco Tamayo

Superintendent

Eduardo Reyes, Ed.D.

<http://www.cvesd.org>

All students and staff of public primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses that are safe, secure, and peaceful.

California Constitution
Article I, § 28 (c)

Olympic View Elementary School

Parent Information Handbook Index

| | |
|----------------------------------------------------------------|-------|
| Welcome Letter from Mrs. Lisa Lines, Principal ----- | 1 |
| Vision Statement ----- | 2 |
| School Information ----- | 3-8 |
| School/Office/Gate Hours ----- | 3 |
| Emergency Information----- | 3 |
| Class Assignments ----- | 4 |
| Telephone Calls/Cell Phones ----- | 4 |
| Breakfast/Lunch ----- | 4 |
| Uniforms and Dress Guidelines ----- | 5-6 |
| Tardiness/Attendance Policy ----- | 6-7 |
| Soft Absences ----- | 8-9 |
| Chronic Absence ----- | 10 |
| Truancy ----- | 10 |
| Medication ----- | 10 |
| Safety ----- | 11 |
| If You Move ----- | 11 |
| Visitors/Volunteers ----- | 11 |
| Childcare Programs----- | 11 |
| Blog/Website ----- | 11 |
| Students Rights and Responsibilities ----- | 12-14 |
| Bullying Policy ----- | 14-15 |
| Title I School-Level Parent and Family Engagement Policy ----- | 16-20 |
| The OV WAY! ----- | 21 |
| OV Character Traits ----- | 22 |
| Staff Roster ----- | 23 |
| Daily Schedule ----- | 24 |
| Campus Map ----- | 25 |
| 2023-24 School Calendar ----- | 26-27 |

OLYMPIC VIEW ELEMENTARY SCHOOL

A Leader in Me School

1220 South Greensview Dr., Chula Vista, CA 91915

(619)656-2030 FAX: (619)656-8752

Mrs. Lisa Lines, Principal

www.olympicviewgoldeneagles.org



July 19, 2023

Dear Olympic View Families and Friends,

Welcome to the 2023-24 school year. I am so excited to continue as principal for the **“Home of the Golden Eagles.”** The staff and I are eager to carry on the tradition of excellence. Last year we had many successes! We are embarking on our 5th year as a “Leader in Me” school. We were awarded **“Leader in Me Lighthouse School** at the end of last year. This is a testament to the hard work of our staff, students, and families! As we plan for the upcoming 2023-24 school year, we will continue to strengthen and expand our work with Leader In Me. This is a leadership program based on the 7 habits of highly effective people. If you would like to learn more, visit www.leaderinme.org. It is our goal to provide the most **relevant, equitable, inclusive, responsible, and ethical environment for ALL.**

The principles that will guide us with making decisions that best support students are as follows:

- Everyone can be a leader
- Everyone has genius
- Change starts with me
- Empower students to lead their own learning
- Educators and families partner to develop the whole person

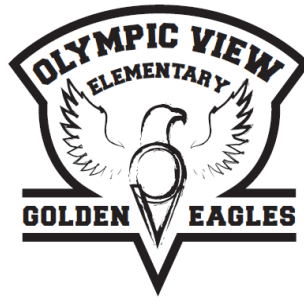
Our school mission statement is: Olympic View Golden Eagles BELONG, LEARN and LEAD to SUCCEED! I highly encourage you to get involved with your child's education. One easy way to do this is to join our Olympic View Parent Teacher Club (OPTC). Please be sure to follow our school blog as well!

The staff and I thank you for trusting us with your most precious possession, your child(ren). We take their care, growth and well-being seriously. We look forward to partnering with you for an eventful and successful school year in which we are all inspired by the relentless pursuit of excellence for all!

Yours in education,

Lisa Lines – Principal

“Stay Golden”



OLYMPIC VIEW VISION STATEMENT

The **Olympic View Community** believes; 1). Everyone can be a leader 2). Everyone has genius 3). Change begins with me 4). We can empower students to lead their own learning 5). Educators and families partner to develop the whole person. Our children are at the center of all of decisions. Olympic View Elementary School provides a rigorous, well-balanced education preparing students for the 21st century.

We value the development of the whole child. At Olympic View, students reach their highest potential intellectually, physically, emotionally, and socially. Building on a strong foundation of academics, students acquire the skills necessary to be literate, constructive, and contributing citizens.

Olympic View students are prepared to compete in a technologically advanced world. They value inclusiveness, respect, and diversity. Upon leaving Olympic View, students are responsible, resilient, life-long learners. Students appreciate Olympic View as an essential building block in their professional and personal lives.

Our entire community embodies the Olympic Spirit by modeling positive human relations. Families, students, staff, community, and businesses work together to make decisions while accepting the responsibility for the success of our children. We ensure a safe environment in which all individuals have a sense of belonging and everyone is treated with dignity and respect.

Olympic View serves as a center where activities and programs enrich the entire community in the areas of fine arts, academics, technology, and physical well-being.

Our Mission Statement: Olympic View Golden Eagles BELONG, LEARN, and LEAD to SUCCEED!

Olympic View Goals

- ❖ Deliver a rigorous Common Core standards-based curriculum in a safe, nurturing environment.
- ❖ Provide differentiated instruction based on students' strengths and needs.
- ❖ Integrate technology into the curriculum as a tool for learning.
- ❖ Develop responsible, resilient life-long learners.

SCHOOL HOURS:

Children should not arrive at school before **7:30 a.m.** **They should be lined on the blacktop no later than 8:15 a.m.** The warning bell rings at 8:13. The gates will be closed at 8:20 am

| | |
|---------------------|-----------------------------------------------------|
| TK and Kindergarten | 8:15 a.m. – 2:30 p.m. (Friday Dismissal: 1:00 p.m.) |
| Grades 1 -6 | 8:15 a.m. – 2:45 p.m. (Friday Dismissal: 1:15 p.m.) |

Please do not leave your children unattended on the school grounds before or after school as there is not before or after school supervision. If you need after-school care for your child please consider the YMCA, DASH or other available programs. Unless they participate in YMCA or DASH, or are enrolled in a structured, after-school activities, students are to be **picked up within 15 minutes of dismissal** or walk home immediately. Those not picked up must sign at the office and checked out by a parent or person on the emergency list.

OFFICE HOURS:

The school office is open from 7:45 a.m. to 4:00 p.m. Monday through Friday. The school telephone number is 619-656-2030 and the fax number is 619-656-8752.

The gates will be locked according to the following schedule:

The gates will be locked:

| | |
|------------------|--------------------------------------------|
| Monday-Thursday: | 8:20 a.m.-2:45 p.m. 4:00 p.m.-7:30 a.m. |
| Friday: | 8:15 a.m.-1:15 p.m. |
| Weekends: | Friday, 3:30 p.m. - Monday, 7:30 a.m. |

The gates by the kinder area and at the top of the stairs next to the church leading up to the campus will be locked:

| | |
|------------------|--------------------------------------------|
| Monday-Thursday: | 8:20 a.m.-2:30 p.m. 4:00 p.m.-7:30 a.m. |
| Friday: | 8:15 a.m.-1:00 p.m. |
| Weekends: | Friday, 3:00 p.m.-Monday, 7:30 a.m. |

The gate by the YMCA will be open:

| | |
|----------------|--------------------------------------------|
| Monday-Friday: | 6:00 a.m.-7:45 a.m. 3:00 p.m.-6:30 p.m. |
|----------------|--------------------------------------------|

Gates will be always locked on school holidays and when school is off session. **Access to the campus during school hours is through the main office.** Visitors and volunteers provide a picture ID, must sign in on the computer (Raptor) and wear a 'Visitor' or 'Volunteer' badge while on campus.

EMERGENCY INFORMATION:

It is very important that you keep all emergency information up to date with the school office. If your email, phone number, or emergency contacts have changed since you have registered, please be sure to contact the school office to make sure the information gets updated in our system.

Students will not be released to anyone who is not an emergency contact. If you have an emergency contact picking up your child, please let them know they will be asked to show ID. This is for the sole purpose of safety. Parents/guardians who are not familiar to the office staff will also be asked to show ID. Again, your child(ren)'s safety is our number one priority.

CLASS ASSIGNMENTS:

Each year we are often faced with the task of moving a few children from one classroom to another to correct an imbalance in class composition. Typically, these changes occur within the first two weeks of school, but changes may occur at any time during the school year. We strive to keep these changes to a bare minimum; however, it is hard to predict exact growth patterns and which grade levels will be affected. In the event changes do become necessary, we hope that we may count on your cooperation and understanding. At the beginning of the school year, we would like to ask families to please **wait until the third week of school to discuss any possible class assignment change**. If a family wishes to talk about a possible change, they need to pick up a form from the office describing the rationale for the change. An appointment with the principal will be arranged to discuss the request and to consider all factors associated with a possible change in placement.

TELEPHONE CALLS/CELL PHONES/Smart Watches:

It is very disruptive to call a child to the telephone during the instructional day, so please do not ask the office staff to do so. If you must leave a message for your child, you may either leave a voice mail or a message with the office secretaries, but please do not abuse the privilege. Prior to coming to school each day, make sure your child knows where to go after school. Phone use by students is restricted to emergencies only. Students will not be allowed to use the school telephone to alter after school plans. All teachers use Class DOJO for communication, and you can contact your child's teacher that way as well.

A student may have a cell phone/smart watch with cell service on campus only if the parent/guardian has filled out and submitted a **CellPhone/Smart Watch Permission** form electronically. A student may bring a cell phone only after the parent has completed this form. Cell phone permission approval is valid for one school year only and must be **renewed** each school year. On campus violations listed in **Cell Phone/Smart Watch Permission** form could result in the revocation of cell phone privileges. **If a child's phone is confiscated due to use violation, a parent/guardian must come to the office to pick up the phone from an administrator.**

BREAKFAST AND LUNCH:

Meals will be free for all students for the 23-24 school year. We ask that ALL parents fill out the LCFF form as soon as possible. Our school funding is based on the number of forms returned. If your child brings lunch to school, please be sure to remind them there may not be any sharing of food. Please be mindful that we have many students with allergies.

If you come on campus to eat lunch with your child, please note, we have a designated guest table in which you can sit with your child. We ask that you do not enter the playground area with the students during recess. You also must be cleared through the Raptor system and check in at the front office for a badge.

Please send healthy snacks and lunch to school with your children. **Do not send sodas, candy, chips, or gum.** All children must eat lunch every day. Olympic View is a **GUM FREE CAMPUS**.

CVESD Board Policy 5030: WELLNESS

"No celebratory food items will be allowed on school sites during the school day in celebration of a student's birthday. The district encourages and supports the use of nonfood celebratory activities and will provide a list of suggestions to schools and parents." Helium Balloons are not allowed on campus.

UNIFORMS AND DRESS GUIDELINES:

Uniforms are **encouraged** at Olympic View. **Your support of and commitment to the uniform policy is vital to its success!** We believe it sets high standards for the students by:

- reducing peer pressure
- increasing safety and security
- eliminating the wearing of inappropriate clothing items
- improving personal responsibility and accountability
- preparing for the workplace
- reinforcing positive behavior
- allowing students to focus on academic targets.

Uniforms support our school spirit and a sense of *esprit de corp*. Our goal is to keep our focus on academic and social growth, not on the latest fashion trends. We see school uniforms as one positive and creative way to reduce discipline problems and increase school safety. Students who feel safe and secure learn basic values, the essentials of good citizenship, and are better students.

The school uniform consists of the following: solid Navy blue or Khaki pants, shorts, skirts or jumpers, and solid red, white, or navy-blue shirts. If you require assistance acquiring the uniforms, please contact the office. Information is confidential. **School Spirit shirts can be worn on any day of the school week.**

If you choose NOT to have your child wear a school uniform, the district dress policy must be followed: Students are expected to come to school appropriately dressed. Students failing to dress appropriately will be asked to change. If students are unable to change, parents/guardians will be contacted to bring clothing for their child to school. Parents/guardians are encouraged to have all student clothing free of any writing, pictures, or insignias. Students are not allowed to display by wearing or placement of apparel which would signify the affiliation or intent of affiliation in a student group advocating or participating in disruptive behavior. Ed Code 35183

Olympic View allows for the outdoor use of sun-protective clothing and the use of sunscreen by students during the day. Sun Protective Clothing EC 35183.5

PANTS SHOULD:

- Be fitted at the waist.
- Be worn on the waist, not sagging.
- Stay up on the waist if the belt isn't worn.
- Completely cover other clothing worn as an undergarment (gym shorts, underwear, etc.)
- Leggings must be worn appropriately.
- Pants cannot be ripped/torn (including jeans)

SHORTS SHOULD

- Be fitted at the waist, and cannot have rips or tears.
- Be long enough to cover buttocks, upper thighs when walking, sitting, bending, or reaching.

SKIRTS, SKORTS, DRESSES SHOULD:

- Be long enough to cover buttocks, upper thighs when walking, sitting, bending or reaching.

TOPS SHOULD:

- Not be backless, low back or low front
- Not be tube tops, halter tops, or spaghetti straps
- Not show bra, bandeau, or bra-like items
- Be long enough so that skin is not showing at midriff when arms are raised
- Clothes shall be sufficient to conceal undergarments at all times

SHOES SHOULD:

- Be worn at all times and tied.
- Cover heels and toes
- Tennis shoes must be tied at all times.
- Sandals must have closed toes and heels.
- Flip-flops or other backless shoes or sandals are not allowed and can create a safety issue.

NOT ALLOWED ON CLOTHING OR ACCESSORIES:

- Hanging belts, belts must be through belts loops.
- Hairnets, bandanas, or blankets worn as outer garment covering.
- Pajamas (unless school spirit day school spirit days)
- Clothing with words or logos shall be free of writing or images that promote alcohol, tobacco, drugs, gangs, violence, profanity, rude, pictures, vulgarity, sexual connotations, or racial prejudice.
- Any item that becomes a disruption to the educational process
- Make-up is inappropriate in elementary school.
- **False nails pose a safety risk during PE and recess and may not be worn. Students also have a difficult time typing with false nails.**
- Dangling earrings, long chains, and keys that are worn visibly around the neck are unsafe (key chains should not be on the playground, as it will present a danger).

Students may not wear clothing, jewelry, or personal items that:

- Are pornographic, contain threats, or that promote illegal or violent conduct such as the unlawful use of drugs, tobacco, or drug paraphernalia
 - Demonstrate hate group associations/affiliation and or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender, religious affiliation, or other protected groups
 - Cover the student's face to the extent that the student is not identifiable (except clothing/headgear worn for religious or medical purpose).
 - Or demonstrate gang affiliation.
- Attire worn in observance of a student's religion are not subject to the policy.

TARDINESS/ATTENDANCE POLICY

Under California Law (Ed. Code 48200) parents and guardians are charged with the responsibility of keeping their children in regular attendance and on time

Olympic View Elementary School will only excuse an absence for the following reasons:

- Illness
- Medical or dental appointment
- Quarantine by a county or city health officer
- Funeral of immediate family member (Grandparent, parent, or sibling)
- Military parent leaving for or returning from deployment

ATTENDANCE:

School attendance is critical for learning.

- **If your child is absent:**

- Call the Attendance line on the day of the absence, or send a note the first day back to school. To reach the Attendance line, dial 656-2030 and select #2 on the menu. Leave a message regarding your child's absence for our school Attendance/Health Secretary. If your child is absent three days or more, a doctor's note is helpful. **Parent/guardian has three days, (72 hours), after an absence, late arrival or early dismissal to submit a doctor/dentist note or it is considered a truancy. Reporting the absence does not automatically excuse the absence.**

The **reason** given for the absence determines whether the absence is excused or unexcused. Failure to provide a **reason** makes the absence unexcused.

- **If your child will be absent for religious reasons, to participate in "Take Your Child to Work Day", to attend a military function for a parent, etc.:**

- A written request stating the reason for the absence must be presented to the school Attendance office for Principal approval **two days prior to the absence**. If approved, the absence becomes a "Board Justified" absence. If the absence is not approved, it is an unexcused absence.

- **To sign a child out before dismissal:**

- Please do not pick up your child early unless she/he has a medical or dental appointment. **School District policy requires that any child signed out thirty minutes or more before dismissal time is considered an unexcused absence unless the reason is for a doctor or dental appointment.** A doctor's note verifying the appointment is required when the child returns to school, otherwise, the absence will be considered unexcused. This does not apply when a child is signed out to go home due to illness nor is a note required from a doctor when they return to school.

- **Independent Study Contract:**

- An Independent Study Contract can be obtained for a child who will be absent **three or more days**.
- The parent must notify the teacher of the absence and discuss the Independent Study Contract **at least one week prior** to the start of the absence.
- The parent must also notify the Attendance office of the absence and request the Independent Study Contract **at least one week prior** to the start of the absence.
- An Independent Study Contract must be signed prior to the start of the absence.
- **(PLEASE NOTE THIS IS SUBJECT TO CHANGE DUE TO COVID)**

Children should not be absent except for medical reasons. Please schedule vacations during school breaks. **Students learn when they are in school.**

To be eligible for Perfect Attendance, the student must be in class on time and must stay in class the entire day every day that school is in session. (i.e., the student cannot be late to school for any reason, or be taken out of school early for any reason, or be absent from school for any reason.)

STUDENT SUCCESS BEGINS WITH ATTENDANCE!!!

Please help improve student attendance by taking a positive approach to assist in establishing positive attendance patterns and avoid chronic truancy.



FACT:

Hard Truancies almost always begin with a pattern of Soft Truancies that is not corrected.



A Message to Parents and Students:

WHAT IS SOFT TRUANCY?

Soft Truancy is a negative pattern that often leads to direct violation of the Education Code of California.

Soft Truancy includes, but is not limited to:

- Bringing a child late to school (less than 30 minutes).
- Picking up your child early for family outings, vacations, frequent medical appointments or business, or even trying to avoid traffic.
- Excusing a student as ill more than 10 days without medical verification.
- Frequent excused absences.
- Keeping an older child home to baby-sit.
- Keeping an older child home to work.
- Irregular attendance.
- Taking vacation during school.

AVOID TRUANCY

- Be on time every day.
- Stay in school all day.
- Have a specified area at home for all school materials.
- Parents should call the school office or send a note when a student is ill and provide a medical note whenever possible.
- Work hard and try hard.

AWARENESS TIPS

- Be sure to always follow all District and Site Attendance Policies.
- Students need to understand that education should be their top priority.
- To get the best start in life, a child needs a good education.
- If your child does not go to school, he or she will fall behind other students.
- If your child is not in school, he or she can't get the grades needed to graduate.
- Young people who miss school are often victims or perpetrators of crimes.
- Tardies and leaving school early should be an exception, not a norm.

The youth of Orange County are our most precious resource. In order for each individual to reach his/her highest potential, education should be a top priority. Your child's focus begins at home and parents need to understand why it is important for their children to be at school, on time, and throughout the entire scheduled day.

School Attendance Laws and Parent/Student Responsibilities:

- All persons 6 through 18 years of age are required by California State Law to attend school. Parents have a legal responsibility to ensure their child's attendance. (Education Code Section 48200)
- A pupil is considered truant if he/she is absent for more than 3 full days in one school year without a valid excuse; tardy or absent for more than a 30-minute period during the school day without valid excuse on 3 occasions in one school year, or any combination thereof. (Education Code Section 48260)
- A pupil who is absent from school without a valid excuse for ten percent or more of the school days in one school year, from the date of enrollment to the current date, is deemed a chronic truant. (Education Code Section 48263.6)
- A student's refusal to attend school regularly can result in a referral to the School Attendance Review Board (SARB); to Juvenile Probation or the Juvenile Court System. (Education Code Section 48260)
- Parents who fail to compel their child's attendance may face criminal prosecution and penalties. (Education Code Section 48291)
- Any pupil who has once been reported as a truant and who is again absent from school without a valid excuse one or more days, or tardy on one or more days, shall again be reported as a truant to the attendance supervisor or the superintendent of the district. (Education Code Section 48261)
- If any minor pupil in any district of a county is a habitual truant, or is irregular in attendance at school, as defined in this article, or is habitually insubordinate or disorderly during attendance at school, the pupil may be referred to a school attendance review board. (Education Code Section 48263)



CHRONIC ABSENCE:

Recently, there has been a growing interest regarding attendance data and the impact this has on student success. Now as part of Every Student Succeeds Act (ESSA, Section 111(h)(1)(C)(viii)), districts are required to submit chronic absenteeism data through the California Department of Education's California Longitudinal Pupil Achievement Data System (CALPADS). Students are identified as chronically absent when they have missed 10% or more days for both excused and unexcused absences in relation to the total days enrolled for any given school year.

In an effort to partner with parent(s)/guardian(s) regarding chronically absent students, schools may request information as to why students are missing so many days of excused and/or unexcused absences. School nurses may ask parent(s)/guardian(s) to sign a release of information for the students' attending physician in an effort to best support the students' medical needs at school to the extent possible.

Additionally, parent(s)/guardian(s) and students may be placed on a Student Attendance Review Team (SART) contract as a means of intervention to support positive attendance.

If attendance continues to be irregular, the student may be referred to the School Attendance Review Board (SARB). See "Truancy" information below.

State definition = Missing 10% of school with both excused and unexcused absences.

- *Any point in time*

Quarterly reports provided

- Tool to guide conversations
- Excused with doctor notes cannot be included in conversation

Does not address tardies

*Excessive Dr. Notes – involve Nurse

- May need authorization form by parent

TRUANCY:

State law requires that elementary school attendance is compulsory. Parents/guardians are responsible for making sure that their children attend school every day, on time. Students with more than three unexcused absences in one school year shall be classified as truant. Students who are more than 30 minutes tardy, or who are signed out more than 30 minutes early on three or more school days in one school year shall be classified as **truant** (Education Code 48260). Such students shall be reported to the principal. The parent/guardian shall be notified of the student's truancy by a letter from the principal. If necessary, a parent/guardian conference will be arranged to address the truancy. Students reported as truant three or more times during the year may be classified as habitually truant and referred to the Student Attendance Review Board (SARB). (Education Code 48263)

MEDICATION:

If your child must take any medication at school, we must have a form signed by your physician each year, and the medication must be kept in the health room. Discontinuation of medication and changes in dosage or time require written instruction from the physician. This applies to prescription and non-prescription medicine. Every time your child is on a medication for a specific illness such as strep throat, bronchitis, pink eye, etc., a new form must accompany the prescription. Contact the Health Office at 619-656-2030 for the proper medication form.

SAFETY:

We would like to ask the adults, in addition to the children, to abide by Safety Patrol Rules. If your child sees you waiting for the Safety Patrol, your child will follow suit. Please help us in preventing jaywalking. Encourage your student to follow safety guidelines. **Please do not park in any of the red areas. This is a no parking area, and you will be ticketed. Also, do not leave your car unattended in the yellow zone.** Students in PK and K will be picked up at the PK and Kinder gates. Grades 1-3 should be picked up in the north pick up, and grades 4-6 in the bus loop. If you have more than one child, pick up should occur at the youngest child's pick-up spot. Children should not cross parking lot to get to his/her car. Students should enter and exit car on the passenger side in the drop off/pick up lane. **Please do not park in any parking spaces that are designated for staff.** Thank you for being polite to other drivers, our staff and volunteers, and the student Safety Patrol, as our children learn from the behaviors that we model.

IF YOU MOVE:

If you move at any time during the school year, you **must** complete the following steps within two weeks of the move:

- Verify residency with your new address.
- Update the Green emergency forms in the Health Office with your new address and any other information that has changed.
- If you have moved out of the Olympic View boundaries, it will be necessary to fill out a **Zone Transfer** so that your student(s) can finish the remainder of the school year at Olympic View.

VISITORS/VOLUNTEERS:

All visitors and volunteers must check in at the school office, show a picture ID to the secretary, and log in on the dedicated Sign-In computer. A visitor or volunteer badge will be printed and must be visibly always worn while you are on campus. All volunteers must attend the volunteer training conducted by the principal. During COVID, training is virtual, and all documents and requirements must be completed before volunteering. There are no volunteers on campus the first two weeks of school, and teachers have the discretion as to how many and how often they need volunteers.

CHILD CARE PROGRAMS:

YMCA: Before and after school childcare from 6:00 a.m. – 6:30 p.m. YMCA childcare is located on our campus in room 803. Their telephone number is 619-421-8805.

DASH: The 'Dynamic After School Hours' program is conducted by the YMCA on the Olympic View school grounds. This free program provides structured after school activities for 1st-6th grade children. It operates Monday through Thursday from 2:30 p.m.-4:30 p.m., and on Friday from 1 p.m.-4 p.m. Enrollment is by lottery. For further information, call the YMCA at 619-421-8805.

Blog/Website

For the most up-to-date information about Olympic View, visit the blog at:

www.olympicviewgoldeneagles.org
www.cvesd.org/olympicview
www.@ovgoldeneagles
www.cvesd_olympic

Thank you for sending us your children! We are excited to have them, and you join our Olympic View family. We are here to help you, and if you have any questions or concerns on any school-related matter about your child, please do not hesitate to call the office at 619-656-2030.

STUDENTS RIGHTS AND RESPONSIBILITIES

In order to maintain a disciplined and safe learning environment at school we have adopted a school wide discipline policy centered around five basic rules which parents and children need to discuss and obey:

OV WAY

Wise Choices

Always Safe

You Matter

Students will receive positive reinforcement for appropriate behavior in the classroom and on the campus. Good behavior will be celebrated and rewarded with 'All Star' tickets and Classroom Blue Cards.

Our discipline policy is defined as follows:

PLAYGROUND RESPONSIBILITIES

1. Follow directions.
2. Keep hands, feet, and any objects to yourself.
3. Stay in designated areas.
4. At the sound of the siren all students stop play, hold all playground equipment, dismount big toy and stationary bars, take a knee, freeze, and refrain from talking. Students are to wait for further instructions and are not to get drinks or use the restroom after the siren.
5. Return all playground equipment to equipment rack when told to do so.
6. The use of profane language and/or name calling is strictly prohibited.
7. Take turns on equipment and adhere to big toy and soccer field use schedule.
8. All games are open; invite others to join your game.
9. We do not throw objects other than balls.

BATHROOM RESPONSIBILITIES

1. Only 4 students may use the bathroom at a time.
2. Come in, use the bathroom, and leave promptly.
3. Keep the bathroom clean and free of debris on the floors and/or in stalls.
4. Soft voices are to be used at all times.

HALLWAY RESPONSIBILITIES

1. Follow directions.
2. Keep hands, feet, and objects to yourself.
3. Walk at all times with "Bumpers Up".
4. No Talking.
5. Hallway passes are required during class time.

BEFORE SCHOOL RESPONSIBILITIES

1. Line up on the blacktop behind your classroom number.
2. Remain on blacktop until your teacher arrives to escort you to class.
3. Use soft voices.
4. Follow directions.

It is our desire that students start the day in a disciplined and orderly atmosphere which creates and sustains the tone for the entire school day. Student safety is one of our priorities, therefore, we monitor our campus security and safety procedures on a continuous basis. Kindergarten students will follow the procedures discussed by the teachers at Kindergarten orientation. The following procedure is to be followed by all students in grades K-6:

- Students who eat breakfast at school will report to the auditorium no earlier than 7:45 a.m. and no later than 8:05 a.m. When they are finished with breakfast, they are to either participate in Mileage Club or report directly to their classroom number on the blacktop.
- Students may participate in the morning mileage club, or they may wait near their line on the blacktop.
- Students who do not eat breakfast are required to report to their classroom number on the blacktop immediately upon arrival at school no earlier than 7:30 a.m.
- Students are to remain on the blacktop, lined up in an orderly manner by their classroom numbers until their teacher arrives to escort them to class. Please do not run-on blacktop.
- On rainy days, students in portable classrooms will report to the auditorium. All other students will line up outside their classroom door under the overhang.

Special Note for Parents: We are kindly asking you to keep school entry pathways clear so that foot traffic may travel free of obstructions. This is especially important between the 700 portables and the 400 building, and between the 400 building and the 200 building. Thank you for your cooperation with this safety issue.

AFTER SCHOOL RESPONSIBILITIES

1. Walk with a buddy.
2. Students who must wait for an older sibling or to be picked up will sit and wait quietly in one of the following area: The grass area in front of the student bathrooms near auditorium.
3. Students will stay clear of all unsupervised areas including, but not limited to: classrooms, portable classrooms, kindergarten playground, blacktop, and the regular playground areas.
4. Remember to maintain a disciplined atmosphere, quiet and orderly at all times.
5. **Students who are still waiting for pick up 15 minutes after dismissal will sign into office. Those students will need to be signed out by parent or guardian.**

To help us support a respectful atmosphere the following is required of all students:

1. Students must line up behind the classroom number on the blacktop for the morning line up and at the end of recess.
2. Students will use only school issued equipment on the playground.
3. Students will not sell anything unless it is school sponsored.
4. Students will not play games which are unsafe, including tag, play fighting, and wrestling of any kind.
5. Everyone will treat others and be treated with respect.
6. Students must obey cafeteria rules during breakfast and lunch times.
7. Students are not to retrieve equipment outside of the playground without permission from a supervisor.
8. School property will not be defaced or misused in any way.

If a student disregards the above rules, the following steps will be followed in a progressive manner:

1. Individual teachers will apply their classroom discipline policies.
2. Individual teachers will contact parents by phone, email, or note in the planner.
3. Principal will talk with student (possible school consequences, e.g. loss of recess, suspension).
4. Principal will contact parents/guardians by phone at work or home.
5. Principal will conference with parents/guardians.

In accordance with Ed Code 48900, grounds for suspension include, but are not limited to:

- * Physical injury to another student, teacher, or school employee (includes fighting of any kind)
- * Possessing, selling, or otherwise furnishing:
 - a firearm, knife, explosive, or other dangerous object
 - a controlled substance, alcoholic beverage, or intoxicant
 - tobacco or products containing tobacco
- * Stealing or receiving stolen school property or private property
- * Causing or attempting to cause damage to school property, (including electronic files and databases), or private property. This also includes improper use of school restrooms.
- * Committing an obscene act or using profanity
- * Possessing or selling drug paraphernalia
- * Selling prescription drugs
- * Possessing an imitation firearm
- * Sexual harassment
- * Bullying, (including bullying committed by means of an electronic device). Bullying is the repeated, persistent, habitual use of force, intimidation, or aggressively dominating others.
- * Disrupting school activities or defying the authority of supervisors, teachers, administrators, school officials or other school personnel

Student Internet use Guidelines and Agreement

A Student Internet Use Guidelines and Agreement will be sent home the first day of school. Parents/guardians and students need to read the guidelines and sign the agreement indicating that the students will abide by the terms and conditions in the agreement.

Procedures for Addressing Conflicts/Bullying Behavior

All students will follow these four anti-bullying rules at Olympic View:

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

When a staff member witnesses an incident or a student reports incident to a staff member, the following steps will occur:

Step 1:

Staff member will immediately stop the bullying behavior.

Step 2:

Staff member will refer to the bullying behavior and to the relevant rule against bullying.

Step 3:

Staff member will support the bullied child by assuring their safety and that bullying is not tolerated at Olympic View.

Step 4:

Staff member will empower the bystanders with appreciation if they were supportive to the student who was bullied or with information as to how to act in the future.

Step 5:

Staff member counsels the student who bullied and if appropriate, imposes consequences for bullying behavior.

Step 6:

Report incident to Principal for investigation, to assign consequences if needed, and to take step to ensure the bullying does not continue.

Step 7:

After investigation if bullying behavior is confirmed, Administration will contact parent of both the student who bullied and the student who was bullied and assign appropriate consequences.

If after investigation Administration determines the behavior is not bullying behavior but deemed a conflict, staff member/teacher will contact parents of both students to inform them of the conflict.

TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT POLICY
OLYMPIC VIEW ELEMENTARY - A LEADER IN ME SCHOOL

June 8, 2023

2.0 With approval from the local governing board, Olympic View Elementary – A Leader in Me School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Olympic View Elementary - A Leader in Me School jointly develops the Parent and Family Engagement Policy and School-Parent Compact through School Site Council. A Title I Annual Parent Meeting is held at the beginning of the school year to share information about Title I, the programs at the school, and how parents can provide input into this policy and the compact. The Parent and Family Engagement Policy is distributed during the first quarter of the school year at Coffee with the Principal, School Site Council, ELAC and at the fall Parent-Teacher Conference. Additionally, the Parent and Family Engagement Policy and School-Parent Compact is distributed to parents via School Messenger and is posted on the school blog

2.1 INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

The school-level parent and family engagement policy shall describe the means for how *Olympic View Elementary - A Leader in Me School* shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

The Title I Annual Parent Meeting takes place during Back to School Night in July at the beginning of each new school year. Additionally, information regarding Title I is also presented at the first Coffee with the Principal. A copy of the Title I Annual Parent Meeting presentation is also available on the school's blog.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2]) *Olympic View Elementary offers quarterly Coffee Chats in the morning, monthly hybrid (in-person or virtual) School Site Council meetings in the afternoons, and in person ELAC meetings approximately one per month. Additionally, parent education workshops are offered virtually in the evenings at least twice per year. Childcare is provided for in-person parent meetings after school.*
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

Parents have the opportunity to participate in School Site Council to assist in the development of the School Plan for Student Achievement. Five parents/community members are elected to serve on the SSC as educational partners in our school plan as well as in development in the School Parent and Family Engagement Policy and the School-Parent Compact.

- d) The school provides parents of participating children with the following:
- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
This information is presented at Back to School Night and the first Coffee Chat of the school year. The Title I Annual Parent Meeting presentation is also available on our school blog.
 - ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B]) *This information is presented at Back to School Night and at the first Coffee Chat of the school year. Teachers also provide a more detailed explanation of grade level curriculum and assessments during their classroom Back to School Night presentations and during Parent-Teacher Conferences.*
 - iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
A calendar of SSC meetings, ELAC meetings, Coffee Chats and parent workshops will be provided to parents on a quarterly basis to provide opportunities for parent participation and input regarding the education of their children.
- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])
Educational Partner Involvement is a critical component of the School Plan for Student Achievement and input is documented on the plan prior to submitting for local board approval. Parents have the opportunity to provide input during SSC meetings and ELAC meetings throughout the school year.

2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
Title I programs and services provided to students at Olympic View Elementary include: A math and Literacy Instructional Aide, 1:1 devices for all students, and supplemental instructional materials such as diverse classroom libraries, as well as a computer based supplement for the 5 components of reading. Our Special Education Team also has access to read naturally.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])
Parent workshops and trainings that will be offered include: Family Literacy, How to Help your Child with Homework, Family Habits Nights, Social Emotional Supports for School and At Home, Safety with Technology Additional workshops based on parent input may also be provided.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
Frequent, open, two-way communication between school staff and parents is an expectation and is communicated regularly during School Site Council, ELAC, Coffee with the Principal and Parent-Teacher Conferences. Teachers and admin communicate through Class DOJO, school blog, and school messenger.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
Olympic View Elementary - A Leader in Me School utilizes Title I Parent Participation funds to support programs that encourage parent involvement. For example, parents of English Learners are encouraged to attend our local Mini-CABE Conference every year, Olympic View Elementary - A Leader in Me School also provides family training around the 8 habits of Highly Effective People.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
A calendar of SSC meetings, ELAC meetings, Coffee Chats and parent workshops will be provided to parents on a quarterly basis to provide opportunities for parent participation and input regarding the education of their children. Interpretation in Spanish, and any other language as needed, is provided to provide access to the content and information.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
Parents are welcome to have meetings and conferences with school administration and their classroom teacher upon request, and staff is asked to reach out to parents to encourage involvement for classroom activities, field trips, projects, and support regarding their child's learning and progress.

2.3 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, *Olympic View Elementary - A Leader in Me School*, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

All communication to parents is provided in English and Spanish, (DOJO and School Messenger has translation capabilities) and interpretation services are provided in Spanish and other languages as needed during parent meetings, workshops, IEP meetings and parent-teacher conferences. Handouts and materials from parent workshops and trainings are also provided in English and Spanish to ensure accessibility to our parent community. Other accommodations, such as American Sign Language, amplified audio, etc., will also be provided as needed to ensure that parents have access to the content and information.

2.4 SCHOOL-PARENT COMPACT (IF YOUR SCHOOL HAS A SEPARATE COMPACT TO ADDRESS THIS REQUIREMENT, THE POLICY DOES NOT NEED TO INCLUDE THIS SECTION)

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Olympic View Elementary - A Leader in Me School uses state-adopted curriculum aligned to the California State Standards to provide high-quality instruction. Materials and resources are available in each classroom, and online instructional resources such as Benchmark Universe, iReady Math, Achieve 3000 and Smarty Ants are also accessed by students during the school day. Parents are encouraged to volunteer during literacy and math rotations to support their child in academics. During Parent-Teacher Conferences and Student Study Team meetings, parents are provided the opportunity to collaborate with the teacher in making decisions and goals related their child's learning and progress.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

The School-Parent Compact is shared and discussed with parents during the fall Parent-Teacher Conference. At this conference, the teacher shares baseline data in reading and math as well as progress on goals for their child to meet the challenging state standards. Parents walk away with a Student Success Action Plan that specifies how the school, parent and student will work together to achieve goals.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Monthly progress reports are provided to parents via emailDOJO sharing timely academic growth in language arts and math. Specifically for grades 2-6, Lexile is

reported to ensure that parents know where their child is at all times in relation to Lexile goals.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Parents make appointments to meet with their classroom teacher to discuss their child's progress in school and are able to observe in the classroom alongside the school principal. A volunteer onboarding session is provided in person at the beginning of the year, and can be referenced throughout the year virtually, via the school blog.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Various forms of communication to include phone calls, after school meetings, email and Class Dojo are utilized to ensure regular, two-way communication between school, staff and parents. Interpretation and translation services will be provided as needed to ensure that parents and family members can understand the information being provided and can ask questions and provide input regarding their child.

**It may be helpful to include the parent and family engagement policy review in the annual review of the School Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

The OV WAY!

The OV WAY at Arrival

| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|--------------------------------|------------------------------|----------------------|
| Arrive on time | Get out of car curbside only | Show respect to ALL |
| Walk directly to blacktop | Hands to yourself | Say good morning |
| Be responsible for your things | Follow Safety Patrol rules | Listen to directions |

The OV WAY in the Lunch Area

| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|-----------------------------|-----------------------------|---------------------|
| Use your table manners | Walk to and from your table | Show respect to ALL |
| Appropriate school language | Hands to yourself | Include others |
| Leave your area clean | Stay at assigned table | Eat your lunch only |

The OV WAY on the Playground

| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|--------------------------------|----------------------------------|-----------------------------|
| Use equipment appropriately | Walk on the blacktop | Play fairly and include ALL |
| Keep hands and feet to self | Tell an adult if someone is hurt | Accept consequences |
| Play appropriate Game (no tag) | Eat all food at lunch tables | Listen to directions |

The OV WAY in the Library

| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|---------------------------|--------------------------------|--------------------------|
| Respect the books | Walk at all times | Show respect to ALL |
| Use book looker correctly | Hands to yourself | Say please and thank you |
| Soft voices | Only enter when adult is there | Greet librarian |

The OV WAY in the Auditorium

| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|-------------------------------|---------------------------------|-------------------------------------------|
| Wait in lunch line quietly | Walk at all times | Show respect to ALL |
| Say please and thank you | Hands and feet to yourself | Use kind words |
| During assembly, show respect | Hold lunch tray with both hands | Follow noon duty and cafeteria directions |



The OV WAY in the Office



| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|-------------------------------|------------------------------------------|------------------------|
| All visitors will be greeted | Walk at all times | Show respect to ALL |
| Walk around the health office | Make sure to have hall pass | Use kind words |
| Take a seat and wait quietly | All adults will have pass or district ID | Smile and be welcoming |

The OV WAY at Dismissal

| <u>W</u> ise Choices | <u>A</u> lways Safe | <u>Y</u> ou Matter! |
|---------------------------|--------------------------|--------------------------------|
| Wait in one spot for ride | Walk to the exit | Show respect to ALL |
| Walkers go straight home | Hands to yourself | Come to office if ride is late |
| Use crosswalks | Get in car curbside only | Listen to directions |

8 Habits and Character Strengths

Habit 1: Be Proactive (Initiative and Responsibility)

Habit 2: Begin with the End in Mind (Focus)

Habit 3: Put First Things First (Motivation)

Habit 4: Think Win-Win (Problem Solving)

**Habit 5: Seek First to Understand, Then
Be Understood** (Kindness and Respect)

Habit 6: Synergize (Teamwork)

Habit 7: Sharpen the Saw (Effort)

Habit 8: Find Your Voice (Perseverance and Honesty)

OLYMPIC VIEW STAFF 2023 - 2024

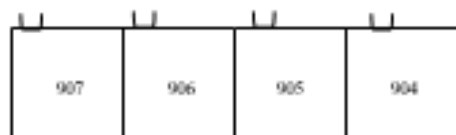
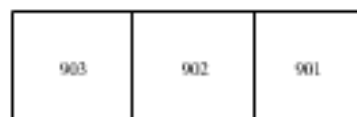
| GRADE | NAME | E-MAIL ADDRESS |
|---------------------|---------------------------|------------------------------------------------------------------------------------|
| Principal | Mrs. Lisa Lines | lisa.lines@cvesd.org |
| Psychologist | Mrs. Manda Morris | manda.morris@cvesd.org |
| Psychologist | Mrs. Vallie Rangel | vallie.rangel@cvesd.org |
| Nurse, RN | Mrs. Elizabeth Sharp | elizabeth.sharp@cvesd.org |
| School Secretary | Ms. Linda Wong | linda.wong@cvesd.org |
| AS/HS | Mrs. Shelley Acosta | shelley.acosta@cvesd.org |
| Preschool AM | Mrs. Ana Delgado | ana.delgado@cvesd.org |
| Transitional Kinder | Mrs. Bessie Christian | bessie.christian@cvesd.org |
| Kinder | Miss Miranda Campos | miranda.campos@cvesd.org |
| Kinder | Mrs. Kari Ann Nieves | kari.nieves@cvesd.org |
| Kinder | Mrs. Evette Contreras | evette.contreras@cvesd.org |
| Kinder | Ms. Sally Smith | sally.smith@cvesd.org |
| First Grade | Mrs. Mary Ann Stenberg | maryann.stenberg@cvesd.org |
| First Grade | Mrs. Ricki Goold | ricki.goold@cvesd.org |
| First Grade | Ms. Gracie Gomez | gracie.gomez@cvesd.org |
| First Grade | Mrs. Cathy Manabat | catheri.celestialman@cvesd.org |
| Second Grade | Mrs. Krishna Rivera | krishna.bold@cvesd.org |
| Second Grade | Mrs. Chriezi Valerio | chriezi.valerio@cvesd.org |
| Second Grade | Mrs. Ana Garcia-Barr | ana.garciabarr@cvesd.org |
| Second Grade | Ms. Susan Barnard | susan.barnard@cvesd.org |
| Third Grade | Mrs. Lisa Elinton | lisa.elinton@cvesd.org |
| Third Grade | Mrs. Erin Pickett | erin.pickett@cvesd.org |
| Third Grade | Mrs. Odille Varcoe | odille.asuncionvarc@cvesd.org |
| Third Grade | Mrs. Kristin Baltierra | kristin.baltierra@cvesd.org |
| Fourth Grade | Mrs. Pamela Ambrose | pamela.ambrose@cvesd.org |
| Fourth Grade | Mrs. Raelene Salgado | stephanie.herrera@cvesd.org |
| Fourth Grade | Ms. Cynthia Tung | cynthia.tung@cvesd.org |
| Fifth Grade | Ms. Vicki Wiseman | victoria.wiseman@cvesd.org |
| Fifth Grade | Mr. Todd Gagiolo | todd.gagiolo@cvesd.org |
| Fifth Grade | Mrs. Pam Umali | pamela.umali@cvesd.org |
| Sixth Grade | Ms. Octavio Torres | octavio.torresalba@cvesd.org |
| Sixth Grade | Mrs. Noelle Villar | noelle.villar@cvesd.org |
| Sixth Grade | Mrs. Norlynn Van Nostrand | norlynn.vannostrand@cvesd.org |
| Cafeteria Mgr. | Mrs. Hilda Brambila | hilda.brambila@cvesd.org |
| Counselor | Mrs. Sandra Campos | sandra.campos@cvesd.org |
| LEP Aide | Mrs. Veronica Jimenez | veronica.jimenez@cvesd.org |
| Library Media Tech. | Mrs. Angelica Meza Ocana | angelica.mezaocana@cvesd.org |
| Library Media Tech. | Mrs. Rhoda Murillo | rhoda.murillo@cvesd.org |
| RSP | Mrs. Gem Oca | gemjuvi.oca@cvesd.org |
| RSP | Ms. Noemi Talamante | noemi.talamante@cvesd.org |

REVISED 6/13/21

M SP W

Olympic View Elementary School

PE

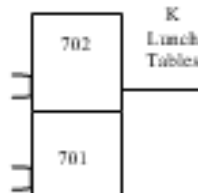


Big
Toy

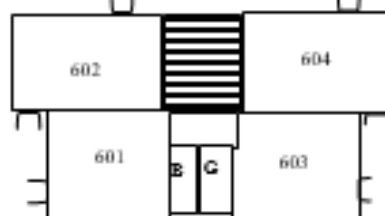
Bars

| | |
|----------|----------|
| 19 - 203 | 1 - 604 |
| 20 - 204 | 2 - 703 |
| 21 - 201 | 3 - 602 |
| 22 - 202 | 4 - 603 |
| 23 - 702 | 5 - 601 |
| 24 - 903 | 6 - 504 |
| 25 - 907 | 7 - 503 |
| 26 - 901 | 8 - 501 |
| 27 - 902 | 9 - 403 |
| 28 - 904 | 10 - 404 |
| 29 - | 11 - 402 |
| 30 - | 12 - 401 |
| | 13 - 303 |
| | 14 - 304 |
| | 15 - 301 |
| | 16 - 302 |
| | 17 |
| | 18 |

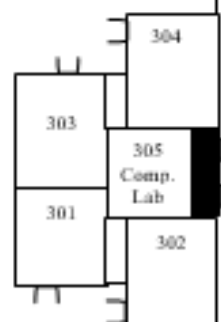
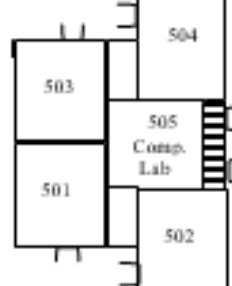
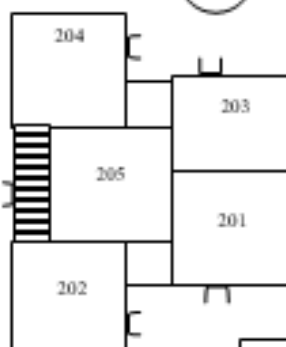
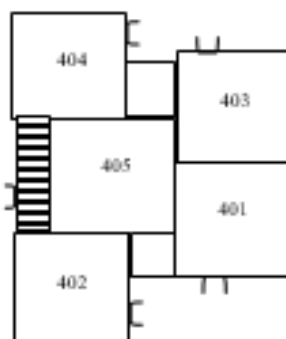
BLACKTOP



Kinder Play Area



K
Lunch
Tables



Student Drop-off - NO PARKING

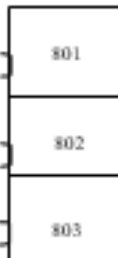
M E G W

Library

Auditorium

Stage

DASH



Speech
Parent Vol.
Kitchen

Health
Office
Restroom
Work Area
Lounge

Main
Office
Psych.
Patio

Principal
Conference
Room
CUM
Rm.

WALL BALL COURT

Bus Pick-Up/Drop-Off

BASEBALL AND SOCCER FIELD

Chula Vista Elementary School District
2023-2024 School Year-Round Calendar



Chula Vista Elementary School District

2023-2024 School Year-Round Calendar

| JANUARY 2024 | | | | | | | | | Days Worked per month | | | |
|---------------|----|----|----|----|----|----|------------|------------------------------------------------------------------|-----------------------|-----------------------|----------------------|-----------------------|
| S | M | T | W | T | F | S | | | 180 Days Classified | 186 Days CNS II & III | 185 Days Cert. Staff | 200 Days School Staff |
| | 1 | 2 | 3 | 4 | 5 | 6 | 1/1 | Legal Holiday – New Year's Day | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 1/9 | Teacher Preparation Day | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 1/10 | School Resumes – Students Report – Minimum Day | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 1/15 | Legal Holiday – Dr. Martin Luther King Jr. Day | | | | |
| 28 | 29 | 30 | 31 | | | | | End of seventh school month, 15 days taught + 1 teacher workdays | 15 | 16 | 16 | 16 |
| FEBRUARY 2024 | | | | | | | | | Days Worked per month | | | |
| S | M | T | W | T | F | S | | | 180 Days Classified | 186 Days CNS II & III | 185 Days Cert. Staff | 200 Days School Staff |
| | | | | 1 | 2 | 3 | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2/16 | Legal Holiday – Lincoln Holiday (observed) | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 2/19 | Legal Holiday – Washington Day | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | End of eighth school month, 19 days taught | 19 | 19 | 19 | 19 |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | |
| MARCH 2024 | | | | | | | | | Days Worked per month | | | |
| S | M | T | W | T | F | S | | | 180 Days Classified | 186 Days CNS II & III | 185 Days Cert. Staff | 200 Days School Staff |
| | | | | | 1 | 2 | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3/7 – 3/14 | Parent/Teacher Conferences - Minimum Days | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 3/18 – 29 | Spring Break | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 3/29 | Declared Holiday | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | End of ninth school month, 11 days taught | 11 | 11 | 11 | 11 |
| 31 | | | | | | | | | | | | |
| APRIL 2024 | | | | | | | | | Days Worked per month | | | |
| S | M | T | W | T | F | S | | | 180 Days Classified | 186 Days CNS II & III | 185 Days Cert. Staff | 200 Days School Staff |
| | 1 | 2 | 3 | 4 | 5 | 6 | 4/1 | Declared Holiday – Cesar Chavez Day | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4/2 | School Resumes – Students Report – Minimum Day | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | End of tenth school month, 21 days taught | 21 | 21 | 21 | 21 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | |
| 28 | 29 | 30 | | | | | | | | | | |
| MAY 2024 | | | | | | | | | Days Worked per month | | | |
| S | M | T | W | T | F | S | | | 180 Days Classified | 186 Days CNS II & III | 185 Days Cert. Staff | 200 Days School Staff |
| | | | 1 | 2 | 3 | 4 | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5/24 | Declared Holiday | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 5/27 | Legal Holiday – Memorial Day | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | End of eleventh school month, 21 days taught | 21 | 21 | 21 | 21 |
| 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | |
| JUNE 2024 | | | | | | | | | Days Worked per month | | | |
| S | M | T | W | T | F | S | 6/5 | End of School Year for Students-180 Days Taught-Minimum Day | 180 Days Classified | 186 Days CNS II & III | 185 Days Cert. Staff | 200 Days School Staff |
| | | | | | | 1 | 6/6 | Last day for 185-Day Certificated Staff-Teacher Prep Day | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6/6 | Last day for 186-day CNS II & III | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 6/17 | Last day for 200-day Employees | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 6/19 | Legal Holiday - Juneteeth | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 6/24 | Last day for Associate Principals 204-day | | | | |
| 30 | | | | | | | 6/27 | Last day for Principals 207-day | | | | |
| | | | | | | | 6/30 | Fiscal Year Ends | | | | |
| | | | | | | | | End of twelfth school month, 3 days taught + teacher work day | 3 | 4 | 4 | 11 |

LEGEND: SCHOOL DAYS (180)

MINIMUM DAYS (50)

TEACHER PREP DAYS (5)

BREAKS

LEGAL HOLIDAYS

Approved 12/14/22