

Chula Vista Elementary School District
Olympic View Elementary – A Leader in Me School

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Blog: www.olympicviewgoldeneagles.org



PARENT and STUDENT HANDBOOK
HYBRID MODEL EDITION
2020-2021



Board of Education

Leslie Ray Bunker • Lucy Ugarte

Kate Bishop • Eduardo Reyes, Ed.D. • Francisco Tamayo

Superintendent

Francisco Escobedo, Ed.D.

EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone 619-425-9600, ext. 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

Olympic View ELEMENTARY SCHOOL



Welcome to Olympic View Elementary School, home of the Golden Eagles! Olympic View opened in 1995. We are committed to making learning fun and meaningful for all students even in a Distance Learning model. Please take the time to read the information contained in this Handbook as it will provide you with the school policies and procedures for the Hybrid and Distance Learning Models. Whether we are physically on or off campus, we look forward to serving you and providing your child/children with the best education possible.

---Lisa Lines, Principal

MISSION

Olympic View Golden Eagles Belong, Learn and Lead to SUCCEED!

VISION – WE BELIEVE:

- Everyone can be a leader
- Change starts with ME
- Everyone has genius
- Educators and parents empower students to lead their own learning
- In developing the WHOLE person

WHAT IS THE IN-PERSON HYBRID MODEL

- ❖ The **Hybrid Model** is a combination of **in-person** classes (Monday - Thursday) and **at-home** teacher-assigned/teacher-monitored student work (asynchronous instruction).
- ❖ Students attend either an AM Cohort or a PM Cohort on campus 4 days a week with Fridays in Distance learning (synchronous & asynchronous instruction.)
- ❖ All persons on campus must wear a mask and practice 6 ft. physical distancing always except when drinking water or eating a snack. Students may bring their own light snack and/or water. School drinking fountains are not in service.
- ❖ Safety protocols include: Parent honor system (don't send children to school if sick or exposed to COVID), frequent handwashing, assigned bathrooms per cohort, scheduled disinfecting of classrooms and buildings, no sharing of materials/supplies, desks

arranged with physical distancing and partitions, heavy duty air filtration, and a plan for isolation or notification if there is possible COVID exposure.

- ❖ ***If you are selected to participate in the hybrid in-person model, no changes to class assignments will be considered until after the first 2 weeks after the hybrid in-person model begins.*** After that, a request for a classroom assignment change must be submitted in an email to administration and will be considered only if space is available.

WHAT IS DISTANCE LEARNING?

- ❖ Learning means instruction in which the student and instructor are in different locations. This may include interacting using a computer and communications technology, as well as delivering instruction and check-in time with the teacher. Distance learning may include video or audio or instruction in which the primary mode of communication between the student and instructor is online interaction, instructional television, video, telecourses, or other instruction that relies on computer or communications technology. It may also include the use of print materials incorporating assignments that are the subject of written and oral feedback.
- ❖ **Daily Live Interaction:** Defined as interaction with certificated employees and students (opportunities for student to student connections) for purposes of instruction, progress monitoring, and maintaining school connectedness. This interaction may take the form of internet or telephonic communication, or by other means permissible under public health orders. Instruction is standards-aligned, and students are expected to complete the assigned work. Teachers and administration monitor student progress and communicate concerns with parents/guardians in a timely manner.
- ❖ **Synchronous learning:** Defined as online instruction that takes place in real time (live) with the classroom teacher and a student or students, including direct and live instruction to students through video conferencing, telecommunications, live interactive chats and discussion forums, whole or small-group instruction, 1:1 conferring, assessing and/or instruction, daily live interaction, and interactive class meetings/restorative circles.
- ❖ **Asynchronous learning:** Defined as instruction or learning that does not occur in real time (live), including self-guided instructional lessons/activities/modules, pre-recorded lessons, discussion forums and online collaboration/chats that do not happen live, other independent work.

*Please note that **California Compulsory Education Law** requires everyone between the ages of six and eighteen years of age to attend school, except sixteen- and seventeen-year-olds who have graduated from high school or passed the **California High School Proficiency Exam (CHSPE)** and obtained parental permission to leave.*

HYBRID MODEL-DAILY SCHEDULE AND ROUTINES

When possible **please call** before coming on campus - **619-656-2030**. There is also a secure mailbox outside the front of the school office to leave documents or correspondence for staff.

SCHEDULE GRADE 1st-6th Grade:

AM Cohort 1 st – 6 th : Morning Session	Times
Teacher Prep: 15 min	8:00-8:15 am Gates open at 8:05
Ingress - Welcoming Students in Classrooms: 10 min	8:15-8:25 am
Instruction: 155 min	8:25-11:00 am
Student Dismissal	11:00 am
Student Egress: 15 min	11:00-11:15 am

PM Cohort 1 st – 6 th : Afternoon Session	Times:
Ingress - Welcoming Students in Classrooms: 10 min	12:15-12:25 pm *Gates open at 12:05
Instruction: 155 min	12:25-3:00 pm
Student Dismissal	3:00 pm
Student Egress: 15 min	3:00-3:15 pm

Kinder Schedule

AM Cohort Kindergarten: Morning Session	Times
Teacher Prep: 15 min	8:00-8:15 am Gates open at 8:05
Ingress - Welcoming Students in Classrooms: 10 min	8:15-8:25 am
Instruction: 155 min	8:25-10:50 am
Student Dismissal	10:50 am
Student Egress: 15 min	10:50-11:10 am

PM Cohort Kindergarten: Afternoon Session	Times:
Ingress - Welcoming Students in Classrooms: 10 min	12:15-12:25 pm *Gates open at 12:05
Instruction: 155 min	12:25-2:50 pm
Student Dismissal	2:50 pm
Student Egress: 15 min	2:50-3:10 pm

Preschool Schedule

AM Cohort PreK: Morning Session	Times
Ingress - Welcoming Students in Classrooms: 10 min	8:30-8:40 am
Instruction: 155 min	8:40-11:15 am
Student Dismissal	11:15 am
Student Egress: 15 min	11:15 -11:25 am

PM Cohort PreK: Afternoon Session	Times:
Ingress - Welcoming Students in Classrooms: 10 min	12:45 – 12:55 pm
Instruction: 155 min	12:55 - 3:30 pm
Student Dismissal	3:30
Student Egress: 15 min	3:30 - 3:40 pm

Student Ingress and Egress

Student will arrive at one of the 5 designated gates depending on grade level.

Ingress (drop off) and Egress (pick up).

- * Use the designated entrance and exit
- Follow traffic patterns
- Use designated entry gates
- If you have more than one child, you will pick up and drop off at the youngest child's designated area.
- Back gate will be open for 1-6 grade walkers only
- Kinder students must be dropped off and picked up by parent or adult on the emergency card
- Preschool students must be signed in and out by adult

Gate assignments and Classrooms:

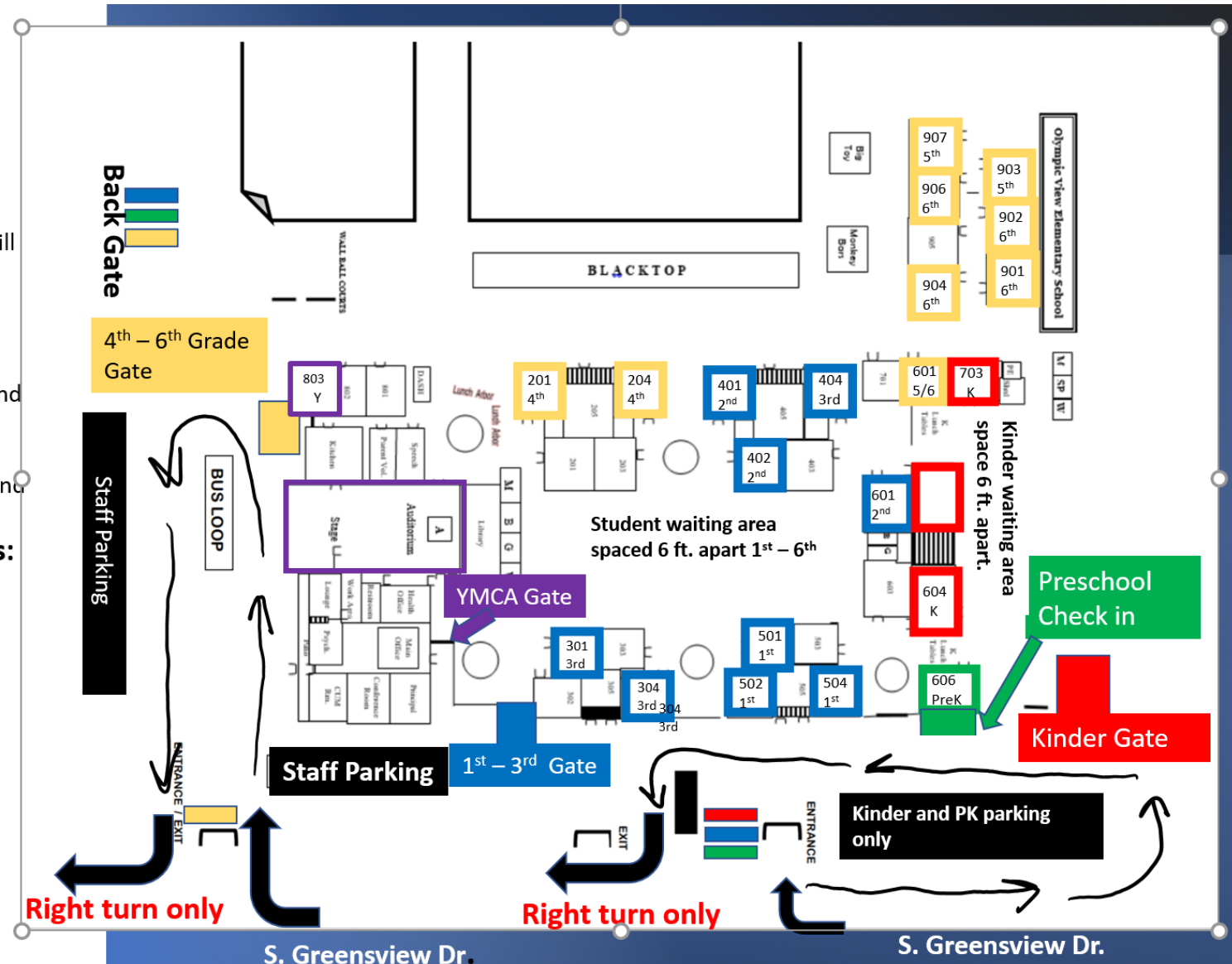
Kinder = ■

1st – 3rd = ■

4th – 6th = ■

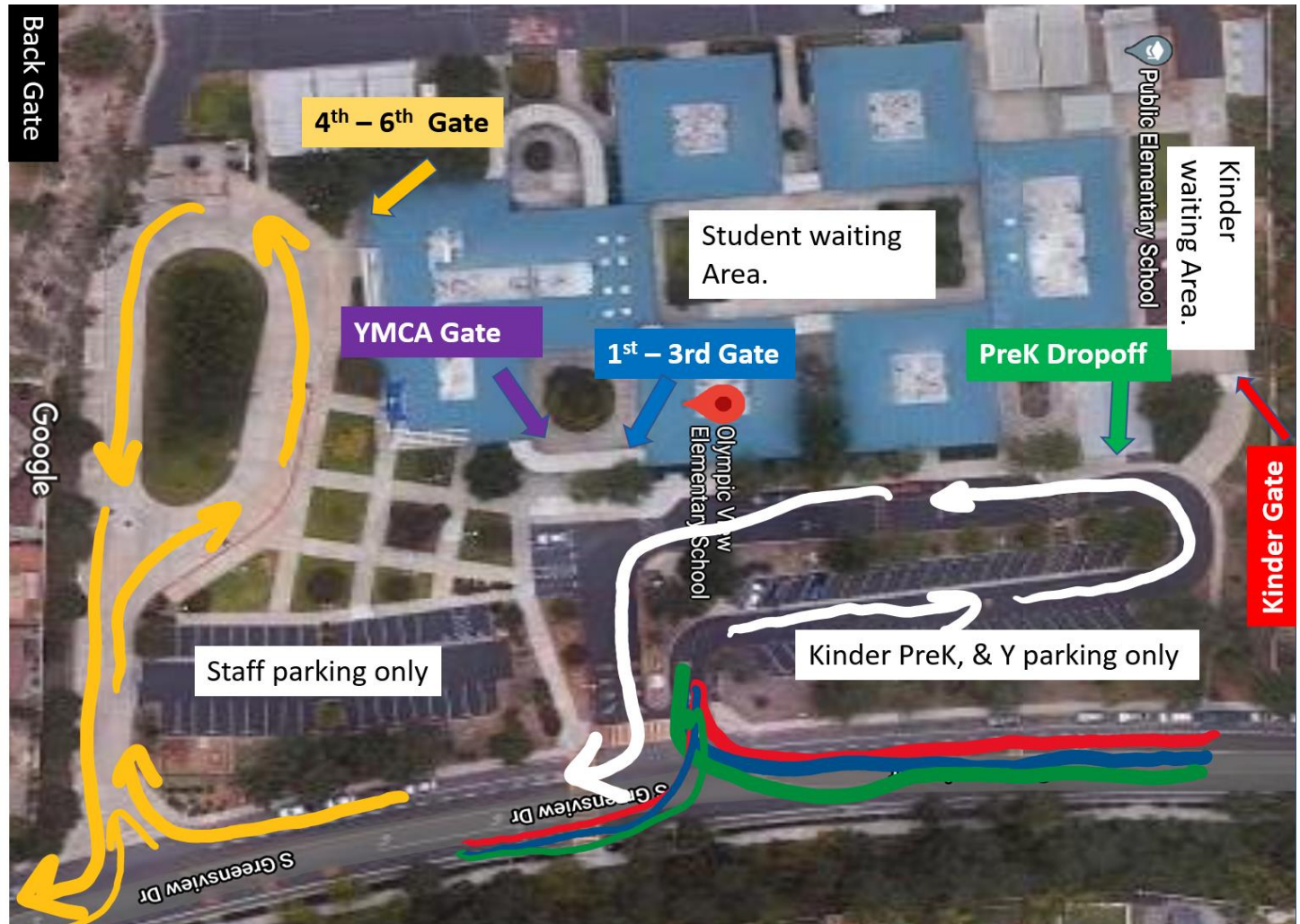
Pre ■ S. Greensview Dr.

YMCA = ■



Traffic Patterns & Parking

- Right turn only exiting the bus loop.
- Right turn only exiting north loop
- Staff parking only in staff in south lot and bus loop.
- Kinder and Pre-K parking only in north parking lot.
- Follow all traffic patterns and gate assignments
- Multiple siblings use youngest sibling gate



Drop-Off/Pick-Up Zones:



South Drop-off/Pick-Up (bus loop) – 4-6th grade students.

- Parents must pull all the way forward.
- Parents do not park or get out of your car
- This is where the lot for staff parking is located



North Drop-off/Pick-Up (bus loop) – PreK-3 grade students.

- Parents must pull all the way forward.
- 1st – 3rd Parents do not park or get out of your car.
- PreK and Kinder parents may park in marked spots, not on the yellow curb.

Drop off

- Cars must pull all the way up before students are release to get in cars.
- Students need to be exiting cars on the right side.
- Parents are not allowed out of cars.
- Backpacks need to be ready for students to grab.
- We will assist in opening doors for students.

Student Staging areas for drop-off/pickup



Quad area –

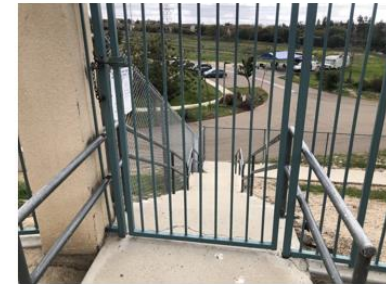
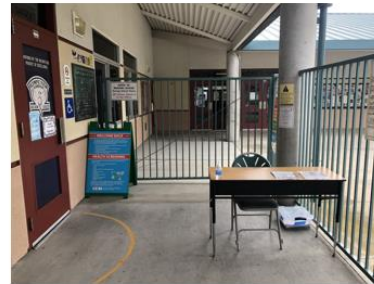
- 1st – 6th graders will be lined up 6 ft. apart to wait to go in class, and after school to wait for pick up.
- Colored spacers will be on the ground.
- Supervision by staff.

Kinder area –

- Kinders will be lined up 6 ft. apart to wait to go in class, and after school to wait for pick up.
- Colored spacers will be on the ground.
- Supervision by staff.

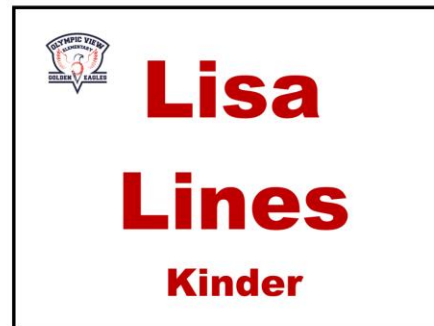
Arrival Gates:

Arrival Gates and Health Screening



Each grade level has a designated gate. If you are driving through, staff will ask if you completed the at home health screening. You will give a thumbs up and your child will go to gate entry for temperature check. Your child will be dismissed out the same gate they came in. You will be provided a car placard with your child(ren)'s name(s). Please have the placard on display, easily visible.

Heath Screening and Car Placard



ATTENDANCE REPORT ABSENCES TO: (619) 656-2030 ext. 410110

ARRIVAL

To ensure safety for everyone there is a 15-minute arrival time window for each cohort. For the AM Cohort students may arrive anytime between 8:05 am– 8:20 am. For the PM Cohort students may arrive between 12:10 am – 12:20 pm. Gates will close at 8:20 am and 12:20 pm *Students should not arrive before this time as there is no supervision. Please always keep younger siblings in strollers or with you. NO PETS!*

- Five (Color Coded) entry points will be established per grade level for arriving students.
- Health screening will be conducted at each entry point unless parents do an online health screening each day.
- After screening or a thumbs up that parents did online screening. Students walk to their designated area and wait for teacher.
- Back Gate will be open 8:05-8:20 and 12:05-12:20 for arrivals. Back Gate will close promptly at 8:20 am, 12:20 pm and 3:15 pm.

LATE ARRIVALS/TARDIES/ABSENCES

- Students who arrive or are picked up late will need to report to the Designated markers at the front of the school.
- To support and minimize disruption to student learning, please plan medical appointments during school vacations or after school when possible.
- If your child is absent, it is important that you call the school Health/Attendance Office that day to report the absence.
- If you failed to call the Health/Attendance Office, please send a note with your child on the day he/she returns to school. This note should include the date of absence and reason.

Once a child has been tardy for 15 minutes or more 3 times, it is counted as an absence. Once a child has been tardy 10 times or more, or missed more than 10 days of school, excused or unexcused, that child will be placed on the chronic attendance list and a School Attendance and Review Team (SART) meeting will be scheduled to discuss possible solutions. Children on Zone Transfers may lose the right to return to Olympic View

*Elementary School the next school year if attendance issues persist. **Students who are late or absent more than 3 times may lose their spot in the Hybrid Model in-person learning.***

DISMISSAL

- During dismissal, gates will be unlocked for Dismissals at 11:00-11:15 and 3:00-3:15.
Those picking up students will be allowed to pick up their child outside the school gates, back gate, or at the front of the school.
- Students who walk home will need to leave the campus and not loiter or play.
- Students not picked up on time will be brought to the front of the school canopy to wait for pick up.
- Students who are late arriving or being picked up more than 3 times may be placed back into the Distance Learning program.
- Students will be dismissed in small, staggered groups.
- Students will be escorted off campus to pick-up and encouraged to stay away from one another while in transit.
- Parents are not allowed on campus and will need wait for students outside the blue line

EARLY DISMISSAL/LEAVING SCHOOL GROUNDS

- Students are not allowed to leave the school building and/or grounds with anyone other than their parent or guardian, or a designated adult who is listed on the student's emergency card.
- Students must be signed out in front of the office by the parent or designee prior to leaving the school grounds.
- Unfamiliar individuals will be required to show a picture identification to office personnel before the child can be released.
- Parents and designees will be asked to wait in front of the office while school personnel call the child to the office. Students will only be called to the school office upon arrival of the person picking the child up.

INDEPENDENT STUDY CONTRACT POLICY FOR EXTENDED ABSENCES

If your child will be absent 5 or more consecutive days, please notify the health attendance clerk and classroom teacher at least one week prior to the absence, if possible. Please follow these guidelines:

- Contracts must have specific dates and be signed by all parties in advance.
- Beginning and ending dates are firm (no extensions).
- The assigned work cannot be done before or after the contract days.
- Contracts must be returned to the teacher the first day the student returns to school with the completed assignments.
- Study contracts may or may not be approved by administration.

When dropping off or picking up your children please remember the following safety guidelines:

- Drive slowly and cautiously.
- Observe signs and cones
- No texting or talking on cell phones while driving.
- Always use the crosswalks.
- Do not double park.
- The parking lot is not a pickup and drop off area.
- Do not motion for your child to walk between cars.
- No animals on campus during drop off and pick up.
- Be respectful and polite.

DISTANCE LEARNING-DAILY SCHEDULE AND ROUTINES

Students who continue the 2020 – 2021 school year via Distance Learning will follow the Distance Learning schedule as before.

Friday All School Virtual Schedule

- **Synchronous Minutes for both the Hybrid and Virtual students** = 155 Minutes: 8:15 am – 11:10 am (Break from 10-10:20).
- The rest of the minutes will be student asynchronous minutes (see below)

Asynchronous work	Kinder: 25m.	1 st -3 rd : 1h. 15m.	4 th -6 th : 1h. 25m.
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- ✓ **Kindergarten: 180 instructional minutes (3 hours)**
- ✓ **Grades 1-3: 230 instructional minutes (3 hours and 50 minutes)**
- ✓ **Grades 4-6: 240 instructional minutes (4 hours)**

ATTENDANCE/PARTICIPATION

In accordance with Senate Bill 98 teachers are expected to take daily student attendance in the Distance Learning model. A student who does not participate in distance learning when assigned to do so shall be documented as absent.

Please note that **California Compulsory Education Law** requires everyone between the ages of six and eighteen years of age to attend school, except sixteen- and seventeen-year-olds who have graduated from high school or passed the **California** High School Proficiency Exam (CHSPE) and obtained parental permission to leave. Students who are absent from Distance Learning for more than three consecutive school days or 60% of the instructional days in a school week will be considered truant unless we receive written notice and/or a reason for the absence that is considered “excused” per state guidelines.

School Responsibilities Include:

- Maintain regularly updated contact information.
- Provide access to technology and equip school staff and families to use it effectively.
- Ensure students and families have meaningful two-way communication with staff and each other about how to improve conditions for learning.
- Offer options to participate in meaningful learning opportunities.

Students Responsibilities Include:

- Showing up on time and actively participating.
- Contact the teacher if you need help.
- Complete assignments on time.
- Do your BEST!

GENERAL INFORMATION

BEHAVIORAL STANDARDS ON CAMPUS

- Students are always expected to follow all rules in the classroom and throughout the campus. Everyone will walk quietly in the hallways. Running will not be permitted anywhere on campus except for organized activities during P.E. Students are expected to clean up after themselves. Yelling and loud behavior is not acceptable in hallways or lunch area. Students shall not play in the restrooms or invade others' privacy.
- Students and staff will respect the uniqueness of everyone. Disparaging remarks are not to be made regarding a person's physical appearance, ethnicity, religious affiliation, gender, language, dress, socio-economic status, academic performance, or any other personal characteristics. Teasing and/or bullying is not acceptable.
- Respect, courtesy, and good manners are an expectation of Olympic View Golden Eagles. Name-calling, put-downs, cutting in line, obscene language, abusive gestures, harassment, and bullying of any kind is never acceptable. Exclusion of any student is not acceptable.
- Toys, candy, and personal belongings unrelated to classroom learning should remain at home. Taking or causing damage to other people's property is not acceptable. Vandalism and destruction of school property is considered a crime.
- Students are expected to dress appropriately for school. For everyone's safety please wear closed toed shoes.

BEHAVIORAL STANDARDS ONLINE

The students and staff at Olympic View Elementary School believe that a safe and positive online environment is important to a child's learning in the digital classroom. To provide such an environment, Olympic View Elementary School has established the following online norms:

Behavior Standards Online

The students and staff at OV believe that a safe and positive online environment is important to a child's learning in the digital classroom. Our school-wide expectations are Be Safe, Be Respectful, and Be Responsible. We have a set of school-wide expectations that shape the culture of our school. The three expectations are taught, modeled, and practiced throughout all grade levels. The expected behavior is encouraged with positive feedback and earned privileges. At times, there is a need for behavioral re-direction due to an incident. In an effort to promote positive disciplinary approach, we implement PBIS and Restorative Discipline Practices.

Students and parents expected to refer to page 27 thru 30 in the 2020/2021 handbook for a detail description of our OV WAY expectations.

To provide such an environment, OV strongly encourages the following online norms:

- Set-up a quiet DL space at home with supplies and resources available.
 - Frequently check all school/teacher modes of communication.
 - Create a home schedule that all family members are involved in creating and agreeing to.
 - Take brain breaks and physical as needed.
-
- Encourage physical activity and wellness.
 - Frequently monitor your child's progress and activities.
 - Ensure your child is dressed appropriately.

Parent Code of Conduct

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership to help their children succeed in school. Volunteer and visitors must remember to conduct themselves appropriately on a school campus and in online learning platforms with students.

Distance Learning is our current model of instruction. With this in mind, we ask that parents and other members of a household conduct themselves in a respectful manner during all virtual learning opportunities. Distance Learning and virtual meetings are our classroom instructional time. Parents, guardians, and other household members are expected to conduct themselves in ways that uphold the same expectations as our onsite classroom and school policies in accordance with CVESD Board Policy and California Education Code. We ask that parents adhere to the following to the extent possible:

- Limit background noise
- Allow teachers to provide instruction, direction, re-direction, and correction
- Be mindful of appropriate clothing, language, and backgrounds (i.e. situate device toward blank wall)
- Respect student instructional time. Plan communication with teachers during office hours.

OV teachers will provide all redirection and instruction to students. Please do not contact/discipline/correct student behavior for anyone, at any time, except your own child (privately). If you see something that occurs involving another student, communicate concerns to your child's teacher.

Volunteering is on hold for the time being. As our health and safety guidelines change, we will communicate regarding our volunteer policies.

Distance Learning and Privacy

Distance learning instruction and educational activities that occur via District-approved web/video conferencing platforms may be recorded by the District for educational purposes. The recordings may be shared with other students enrolled in the class and/or their parents/guardians, and/or with district personnel or other school officials with a legitimate educational interest in reviewing such recordings. **Students and parents are not to record, photograph, or share any distance learning instructional activities without the consent of all of the participants, or unless prior District approval for such recording has been granted.**

California Education and Penal Codes:

Education Code:

32210 Willful disturbances of public school or meeting – Misdemeanor
32211 Threatened disruption or interference with classes – Misdemeanor
49334 Injurious objects – notice to law enforcement agency
51101 Monitoring attendance and tardiness of your child/children

Penal Code:

243.5 Assault or battery on school property
415.5 Disturbance of peace of school
626.4 Unlawful entry upon campus or facility
626.8 Disruptive presence at school
658 Loitering about schools or public places

BREAKFAST/LUNCH DISTRIBUTION

- ❖ Child Nutrition Services will provide 5 days' worth of meals (breakfast and lunch) each Wednesday from 1:00 pm to 2:00 pm.
- ❖ Meals will be free to eligible students under the free and reduced-priced meals program.
- ❖ To qualify complete the application online [CLICK HERE](#) or pick up a hard copy at the school office.
- ❖ Please return the completed application to the school office or CNS Office (84 East J Street, Chula Vista).
- ❖ Eligibility is based on the household income and number of people living in the home.

CLOSED CAMPUS

Olympic View Elementary School is a closed campus and gates are locked once school begins and again after the last dismissal. If you need in person assistance, please call, or email the school office to arrange a time to come in. You must wear a mask on campus and follow the appropriate signs for physical distancing. The office number is **619-656-2030**.

COMMITTEES

Parent participation and involvement is one of the best ways you can ensure your child's success. During the Distance Learning period, all committees will meet virtually. If you are interested in participating in a committee, please contact the school office or send an email to the school principal (lisa.lines@cvesd.org). The following committees for parents/guardians to be involved are:

- ELAC – English Language Acquisition Committee provides support for second language learners and their families.
- Garden Committee provides support for our school garden and actively seeks grants and community donations. We are currently looking for volunteers
- OPTC – Olympic View Parent Teacher Club supports school events and programs.
- Safety Committee oversees the Safe Schools Plan, MTSS, and Health and Wellness Policy.
- SSC – School Site Council provides oversight and input for the Local Control Accountability Plan (LCAP) and the Local Control Funding Formula (LCFF) or school budget.

COMPLAINT PROCEDURE

Report concerns with students, staff, or parent conduct to administration immediately. Administration will investigate promptly but may be unable to discuss findings due to confidentiality. If immediate assistance is needed, call the non-emergency number for the Chula Vista Police Department at (619) 691-5151.

DISASTER/EARTHQUAKE/FIRE DRILLS

Fire, earthquake, and disaster drills are conducted throughout the school year to be prepared in the event of such an occurrence. If you arrive on campus and see a sign on the office door which reads, "FIRE, EARTHQUAKE, OR DISASTER DRILL IN PROGRESS" please wait off campus and return in 15 minutes. In the event of a real disaster or emergency, please report to the courtyard in front of the school and wait for a designee to give you further instructions. Students will be reunited with families once law enforcement and school officials deem appropriate.

EMERGENCY AND HEALTH INFORMATION

The student Emergency and Health Information is an important source of information for the school office. It provides the child's address, phone number, school identification number, and emergency contact numbers. When necessary, teachers, administrators and other office and health personnel use this information to contact families. ***Please inform the office of any changes in student information, phone numbers, and/or addresses.***

HEALTH

COVID-19 Best Practices

- Wash hands frequently for **at least 20 seconds** with soap and water especially after you have been in a public place, after blowing your nose, coughing, or sneezing. If soap and water are not available, use a hand sanitizer that contains at least 60% alcohol.
- Use "respiratory etiquette"
 - Cover your mouth and nose with a tissue when you cough or sneeze, or use the inside of you elbow.
- Avoid touching eyes, nose or mouth with unwashed hands.
- Clean and disinfect frequently touched surfaces.
- Avoid contact with anyone if you become sick with respiratory symptoms.
- Wear a mask, practice self-isolation and social distancing even with members in your household.
- Seek immediate medical care if symptoms become more severe such as high fever, difficulty breathing, chest pain or pressure, bluish lips or face, loss of taste and smell, or new confusion.
- Avoid close contact with people who are sick.
- Do not visit the school site if you have any symptoms of fever and/or respiratory infection,
- Follow guidance from the public health officials.

HEALTH TENT AND PROCEDURES:

- If a child is brought to heath office for any reason (following the COVID -19 Decision Tree, there is an outside tent set up in front of the nurse's office. Safety protocols are followed.
- If student has any symptoms, parent or guardian will be called to come pick up.
- Child must be picked up and not return until indicated on the decision tree.
- All Safety protocols.

COVID-19 Symptom Decision Tree*

(Version: 2/22/2021)

*See page 2 for quarantine guidelines based on vaccination and immunity status



At school, student or staff member develops any one of the following signs or symptoms:

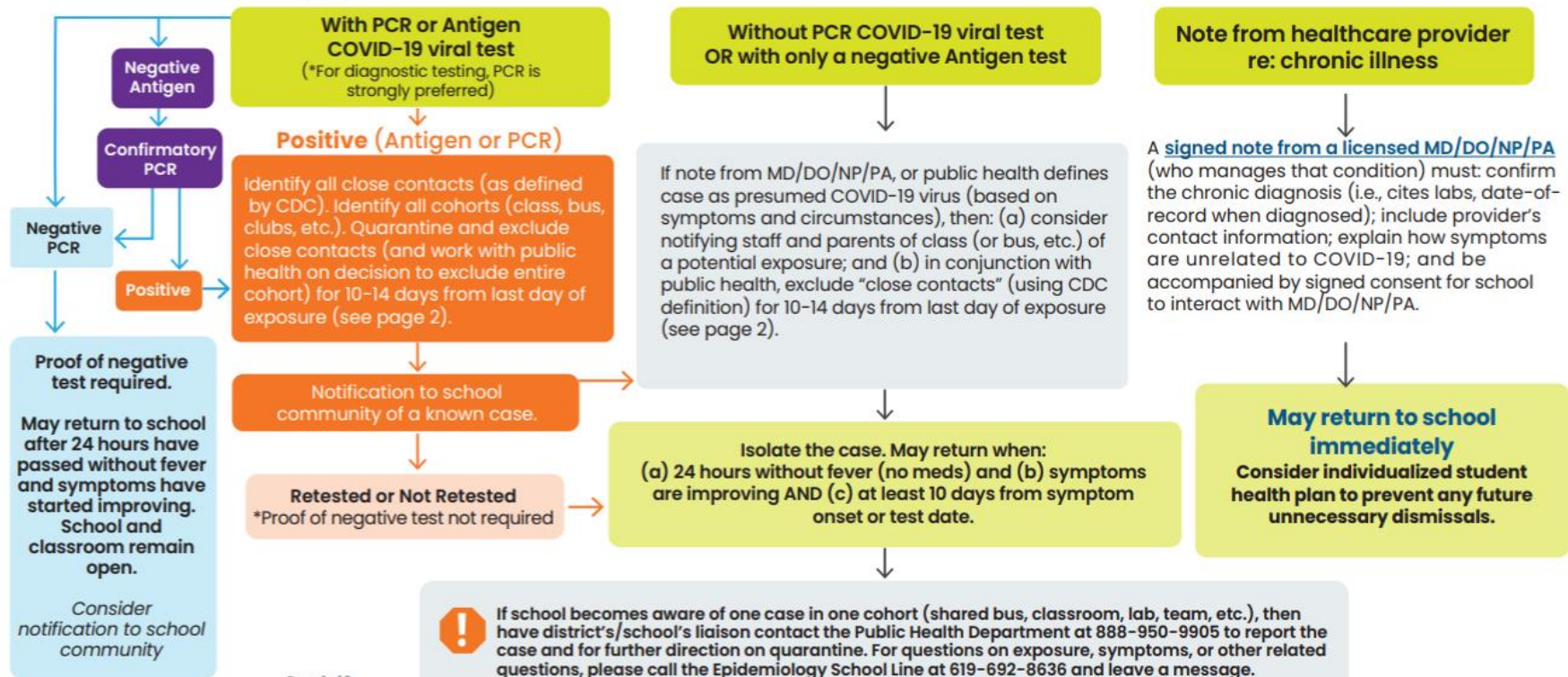
- ☐ Fever with or without chills/rigors (fever defined as $T \geq 100.0$ that does not resolve within 30 min. without medication)
- ☐ Cough* ☐ Shortness of breath ☐ Nasal congestion/rhinorrhea (runny nose)* ☐ Sore throat
- ☐ Nausea, vomiting, or diarrhea* ☐ Fatigue* ☐ New loss of taste/smell ☐ Headache*
- ☐ Muscle or body aches* ☐ Poor feeding or poor appetite*

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.

ACTION: Apply appropriate PPE; isolate student/staff member until sent home; recommend they reach health care provider for instructions.
Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) *but these do not rule out COVID-19 as co-occurring*



STUDENT / STAFF TO STAY HOME UNTIL...



Page 1 of 2



If school becomes aware of one case in one cohort (shared bus, classroom, lab, team, etc.), then have district's/school's liaison contact the Public Health Department at 888-950-9905 to report the case and for further direction on quarantine. For questions on exposure, symptoms, or other related questions, please call the Epidemiology School Line at 619-692-8636 and leave a message.

Quarantine of Persons Exposed to COVID-19

A "close contact" is a contact with a COVID-19 patient that occurs anywhere between 48 hours before the COVID-19 patient's symptoms began (or, for asymptomatic patients, two days prior to test specimen collection), and until the COVID-19 patient is no longer required to be isolated, and the contact:

- 1 Were within 6-feet of a COVID-19 patient for a cumulative total of 15 minutes or more over a 24-hour period; or
- 2 Had unprotected contact with the body fluids and/or secretions (including, but not limited to, being coughed on or sneezed on, sharing utensils, or drinking out of the same container) of a COVID-19 patient.

All persons without COVID-19 symptoms who have had close contact with a COVID-19 patient must immediately take quarantine themselves in their home or another residence. They may end quarantine and return to school/work after:

- **10 days** (e.g., on the 11th day) after the last contact with a COVID-19 patient **as long** as they can self-monitor for **COVID-19 symptoms** and **consistently use face covering and distance at least 6 feet** from all others through Day 14.
- **14 days** (e.g., on the 15th day) after the date of last exposure if they **cannot** self-monitor for **COVID-19 symptoms** nor consistently use face covering and distance at least 6 feet from all others after a 10-day quarantine or work with severely immunosuppressed persons (e.g., bone marrow or solid organ transplants, chemotherapy).
- Negative COVID-19 test results will not shorten the time for these individuals.
- **If symptoms occur during quarantine**, individuals should immediately self-isolate and contact their healthcare provider or San Diego County Public Health Services and seek testing.

Quarantine Guidelines Based on Vaccination and Immunity Status

According to the CDC, quarantine is not required for people who have been in close contact with someone who has COVID-19 under the following scenarios:

- People who have tested positive for COVID-19 within the past 3 months and recovered and are not now experiencing another onset of any COVID-19 symptom.
- People who have been fully vaccinated (i.e, two weeks past final dose of a COVID-19 vaccine) within the last three months and are not now experiencing another onset of any COVID-19 symptom.



NOTE: 7-day quarantine rarely applies in the K-12 school setting and only applies to healthcare workers; for further guidance see this [memo](#).



LIBRARY BOOKS

Olympic View Elementary School Library provides an excellent collection of books from which your child may borrow.. You can now check out library books at online. **How to Reserve Library Books**

- Go to <https://www.cvesd.org/>
- Click on Students
- Click on Follett Destiny
- Click on Olympic View Elementary
- Click on DESTINY Discover on the left-hand column
- If looking for ebooks, type ebooks in search bar
- Log in using the username and password your child uses to login to the computer or TEAMS
- Select up to 2 books and click HOLD.
- Library pick up days will be every Tuesday from 1:00 – 2:00 pm
- Books can also be delivered to student classrooms on Tuesdays.

PROGRESS REPORTS

Olympic View Elementary School will utilize the Chula Vista Elementary School District Standards-Based Progress Reports. The progress report measures and reports students' level of mastery of the California State Standards. Student progress is reported 3 times a year at the end of each quarter. A Parent Conference Student Summary is provided during the first reporting period in lieu of a report card. Report cards with academic progress scores will be issued at the end of quarters 2-4. Children whose primary language is something other than English will also receive an English Language Development (ELD) progress report during each reporting period.

REGISTRATION

To register your child to attend Olympic View, you must complete the Registration application online at <https://www.cvesd.org/>.

RESIDENCY VERIFICATION

All students, except for incoming kindergarteners who have already registered for the upcoming school year, **MUST** provide documentation of residency **EVERY YEAR**. Students who do not reside in the school boundaries will need to register at their school of residence and submit a zone transfer request or please refer to the school blog for more information www.olympicviewgoldeneagles.org or call the school office at 619-656-2030.

SCHOOL NEWS/COMMUNICATION

Communication between the school and home is important to ensure that parents are well informed regarding their student's educational progress, all campus policies, calendar activities and parent involvement opportunities. For complete information regarding our school policies and procedures, visit or follow our school blog www.olympicviewgoldeneagles.org

Highlights of each week's events are also programmed to go out on our school messenger automated phone message each Sunday between 5:00 pm and 9:00 pm so make sure your phone numbers are kept up to date with our school office staff.

TECHNOLOGY PROGRAMS AND DEVICES

Devices are provided and parents/guardians must complete and sign the Distance Learning Device Release Form. Borrower agrees to return the equipment in the same condition as loaned and further agrees to reimburse the District for any loss or damaged equipment beyond normal wear and tear. The device is to be used for education and school-related purposes only.

Students may bring their own personal devices to school. However, the school is not responsible for personal equipment that may be lost, damaged, broken or stolen. It is recommended that students use the devices provided at school. If students are in the Hybrid Model they may need to bring their device to and from school each day.

The district common platform is Microsoft Office 365 Suite. School sites and unit members may also use additional learning applications and platforms to meet the needs of students and families.

A Parent Helpline is available to provide technical support with Microsoft Office 365 and Teams, as well as assistance for District-adopted online programs (i.e. Achieve 3000). Office hours are Monday – Friday from 8 a.m. – 5 p.m. Parents may call if they need support with these tools and an IT team member will assist them. You may need to leave a message during peak times but please be reassured that someone will contact you as soon as possible. **619-409-6638**

TESTING – DISTRICT

State assessments, California Assessments of Student Performance and Progress (CAASPP) are administered at the end of the school year. The CAASPP assesses student progress and proficiency towards California State Content Standards in mathematics and English language arts. The District Local Measures are the district wide assessments that measure students' progress and achievement towards state and district initiatives. All students in kindergarten and first grade will take the District Smarty Ants assessment to measure progress in reading development. All students in grades 2-6 take the Achieve3000 Level Set test for reading. All students' grades K-6 take the iReady Mathematics assessment. All District assessments are administered 3 times a year. Students whose primary language is not English will take the English Language Proficiency Assessment for California (ELPAC).

VISITORS AND VOLUNTEERS

During the **Distance Learning Model** and the **Hybrid Model** visitors and volunteers are not permitted on campus at this time. If you wish to volunteer, check with your child's teacher to see if there is something you can do off campus. If you must come on campus during the school day for special education assessment purposes, please make arrangements with the special education service provider or call the school office at 619-656-2030

